

ASSIGNING LESSONS AND MONITORING PROGRESS

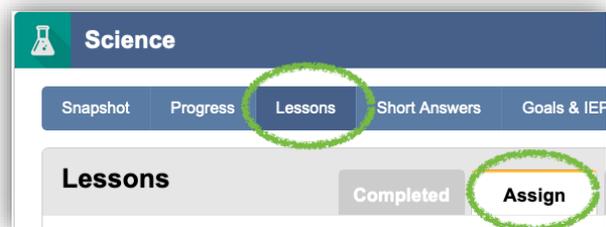
One of the great benefits of MobyMax's adaptive, differentiated learning model is its ability to deliver on-level lessons without teacher intervention. Most of the time, all you have to do is point your kids toward a placement test and watch as their responses result in a personalized learning path that continuously evolves based on how they progress through lessons.

In a remote learning environment (especially one in which you are engaged in active instruction/e-learning) you may need to assume more control over what your students are working on. With MobyMax, it's easy to set up custom lesson sequences and closely monitor student progress—no matter where the work is being done.

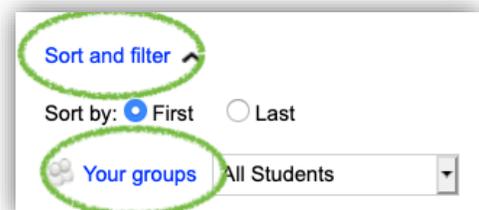
MANUAL LESSON ASSIGNMENT

To assign specific lessons, start by opening the relevant subject module from your **Moby Learning** page. We'll use **Science** for this example.

Once you're in, click on the **Lessons** tab, then the **Assign** subtab. From here, you'll have the option to select the entire class, individual students, or a group of students.

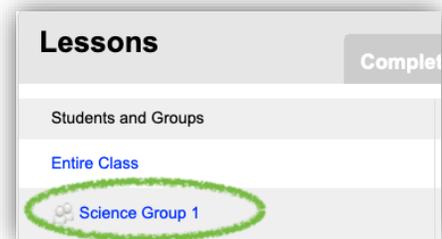


***Pro tip:** If you need to assign the same lesson(s) to more than one student (but not the whole class), save yourself some time by setting up a group. To do this, scroll to the bottom click **Sort and filter** on the bottom of the screen, then click **Your groups**.

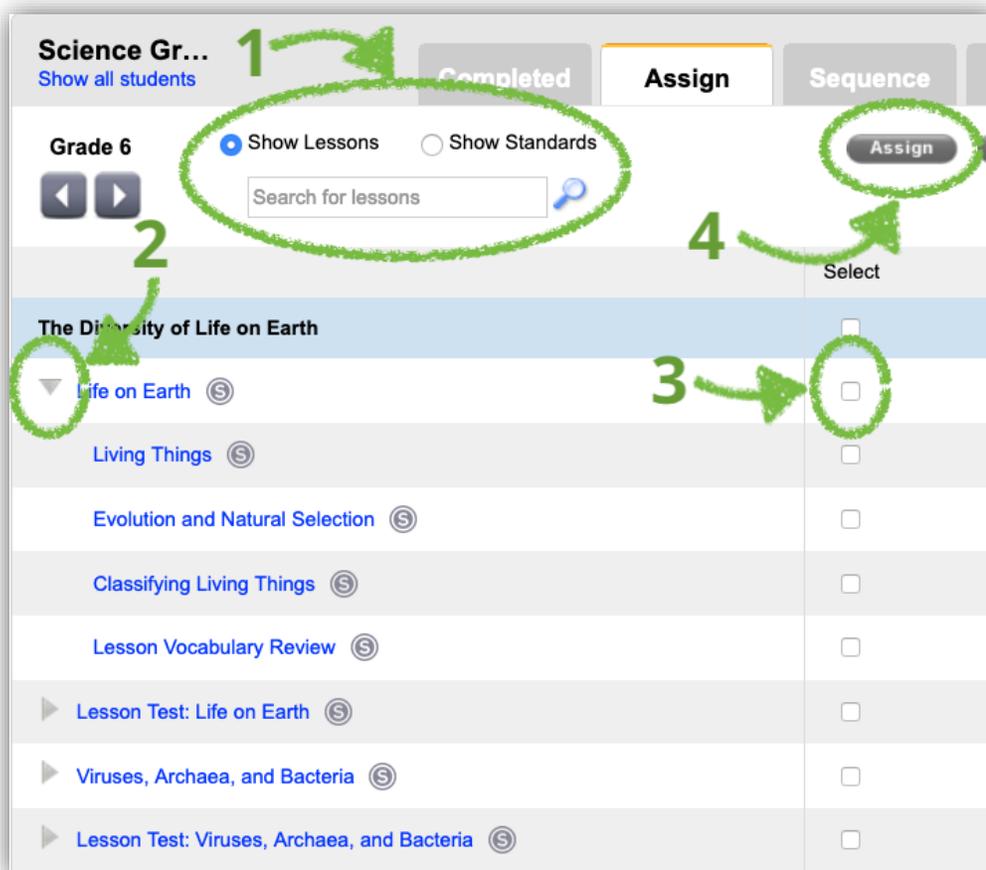


On the next screen, click **Create new group**, give your group a name, select any number of students for the group, then click **Save**.

Back on the lesson assignment screen, we are going to assign this lesson to **Science Group 1**. We'll start by clicking on the group name. Select the grade level for your lesson on the next screen.



From here, you can toggle between lessons and standards—our Science example here is based on the Next Generation Science Standards—or search for a topic by name (**step 1 below**). Click the arrows next to a topic to see all associated lessons (**2**), then check the boxes to select full topics, individual lessons, or a mix of both (**3**). Click **Assign** when done (**4**).



In the Lesson Sequence pop-up, choose where you want to insert the lesson and whether you want it to show up in their **Assignments** tab. If so, pick a due date for the assignment (optional) and click **Continue**.

MANUAL LESSON SEQUENCE

From the same **Lessons** tab, click over to the **Sequence** subtab to see the order in which lessons will be delivered to students. You can manually move lessons up or down in the list by grabbing the drag-and-drop icon next to the grade level. Items at the top will be delivered to students first.

	Grade Level	Type	Lessons
	K	Lesson	Prepositions
	K	Lesson	Lesson Test: Prepositions
	K	Lesson	Homonyms
	K	Lesson	Lesson Test: Homonyms
	K	Lesson	Sorting Items into Categories
	K	Lesson	Lesson Test: Sorting Items into Categories

PROGRESS MONITORING

In a remote learning situation—when your students are doing much of their learning and practice independently—the need for accurate, timely information is more important than ever. With MobyMax, you can track student proficiency and progress down to the individual standard level.

To get started, open the subject you want to analyze, then click the **Progress** tab. This will bring up a list of all students, along with the following information (in core subjects—Math, Language, Foundational Reading, Science, etc...):

- **Ending Grade Level** – This represents the grade level the student is working in right now in MobyMax.
- **Beginning Grade Level** – This is where the student started after completing their adaptive placement test.
- **Increase / <Decrease>** – The total change in grade level (each .1 represents 1/10 of the growth expected over one full school year).
- **Standards Passed** – The total number of standards passed in this subject. The proficiency level required to pass is 70% by default, but can be adjusted in your **Settings**.
- **Learning Velocity** – The student’s anticipated grade level increase over one full school year based on their time spent in the program and grade level progress to date.



KEY CONCEPTS

Grade Level Metrics: Moby's 360 Progress Monitoring relies on inputs from multiple sources, including placement tests, Moby Learning progress, and Quick Benchmarker results. If you are not using Quick Benchmarker to regularly capture the results of core instruction and other learning happening outside of the program, be aware that the grade levels in Moby may not be an accurate reflection of a student's actual proficiency levels as time goes on. These metrics will, however, provide valuable information about the learning gaps found and fixed within MobyMax itself.

Learning Velocity: Learning Velocity can be a useful indicator of the rate at which a student is learning, but it will be significantly higher in the student's first few weeks using the program (when going over skills previously learned) than it will when students are covering new material. If you're seeing some unsustainable numbers early, be assured they will balance out with time.

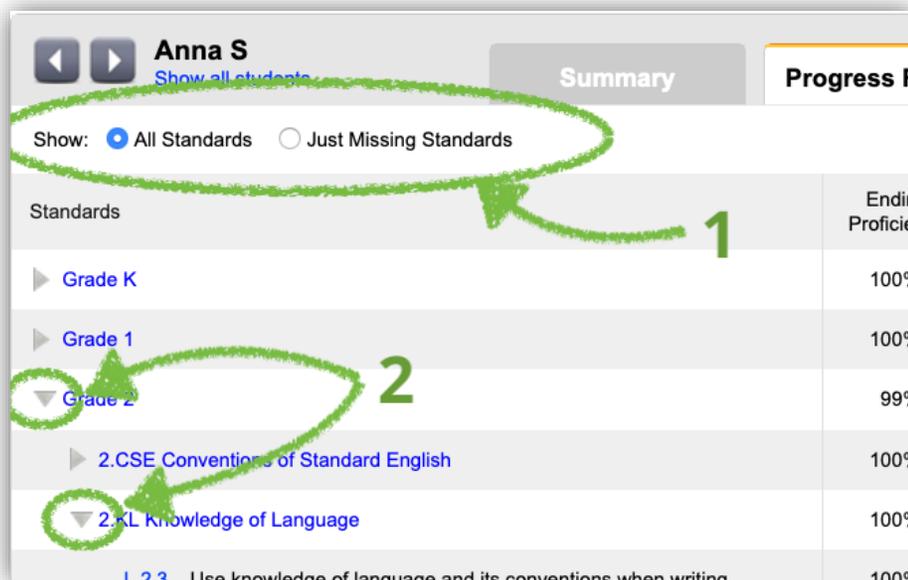
From the **Progress** tab, click on any student's name for more detailed insights, including a **Summary** of time and growth, a chart of progress, and the option to view **Progress Reports** and a **History** of all changes in Grade Level.

Ending Grade Level	Beginning Grade Level	Increase <Decrease>	Standards Passed	Learning Velocity	Avg. Time Spent	Total Time	Focus %
3.3	2.6	0.7	9	4.0	-	-	-

Grade	Ending Proficiency	Beginning Proficiency	Increase <Decrease>
Grade K	100%	100%	0%
Grade 1	100%	100%	0%
Grade 2	99%	58%	41%
Grade 5	29%	0%	29%

PROGRESS REPORTS

On this screen, you can monitor growth on individual standards, rather than the broader Grade Level indicator. Filter by All or Missing Standards (1) and click the arrows to drill down from grade > standards strand > standard (2).



HISTORY

This screen provides a running log of student progress throughout the school year. This is where you'll find updated proficiency percentages and grade levels based on lessons completed, placement tests, and **Quick Checker** tests. If you have any questions about why a grade level changed, the **History** screen is your best source of information.

***Pro tip:** If a student has been using MobyMax for more than one school year, click the year drop-down to view progress from previous years.

The screenshot shows the 'History' interface for student Anna S. At the top, there are navigation arrows and the student's name. Below that, there are two tabs: 'Summary' and 'History'. A 'School year' dropdown menu is set to '2019-2020'. Below this is a table with columns for 'California Common Core State Standards', '2019 Aug 18', '2019 Aug 11', and '2019 Aug 7*'. The table shows proficiency percentages for 'Grade K', 'CSE', and 'L.K.1' across three dates.

California Common Core State Standards	2019 Aug 18	2019 Aug 11	2019 Aug 7*
Grade Level	3.3	3.2	2.6
Grade K	100%	100%	100%
CSE	100%	100%	100%
L.K.1	100%	100%	100%
L.K.1.a	100%	100%	100%



Team Moby is Here to Help!

Our support team is firing on all cylinders and ready to facilitate your move to remote learning. We'll be here from 7:00 am – 6:00 pm Eastern Standard Time every Monday – Friday.

Email: support@moby.com

Help Center and live chat: <https://support.moby.com>

Phone: (888) 793-8331

Free training webinars: Schedules and access link posted [here](#).



More than Just Practice

Unlike most online learning options, MobyMax is built on a foundation of evidence-based instructional methodology. You can be confident in the fact that your students are learning new concepts, rather than just practicing what they've already been taught.



Close the Digital Divide

MobyMax is accessible from any device with a browser and internet connection. The program is purposefully designed to use minimal bandwidth, providing a stable and consistent experience even for students with slow and/or shared connections.